



28. OCTOBER 2024

## MINUTES

**Forum** Study Board of Sociology

**Meeting held** 28.10.2024

**Location** Room 16.1.62

**Minutes taker** Troels Baagland

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### Present

**Board members:** Lasse Suonperä Liebst, Jonas Toubøl, Mengni Chen, Pia Cecilie Enevoldsen, Mira Chatterji Rosen Sørensen,

### Guests

Thea Hanne Kraak and Troels Baagland

### Absent,

Signe Staun Kelly, Anemone Frederikke de M Dalsgaard, Askil Brandt Broegaard Ryan, Jens Roesdahl Lange, Asmus Oliver Lewis, Merlin Schaeffer

### Agenda – open meeting

**1) Approval of minutes/agenda /Lasse**

The agenda and the minutes from the 30. September was approved.

**2) Alignment of extended examination time/**

Jens was sick, so the item was postponed

### 3) Exam Catalogue

Troels made a short presentation about the background for the Exam Catalogue and the aim of it. Parts of the catalogue are already determined, and cannot be changed, but most of it is still up for discussion.

The following points were mentioned by the board:

Who is responsible for the exam form chosen? The Teacher (as the Exam Catalogue says) or the Study Board? If it is different across the programs, then write teacher/Study Board in the exam Catalogue. The Study Board of Sociology thinks it is troublesome to leave it for the teacher only to decide the exam form.

Some board members found that there is an issue with active participation and requirements especially with practical components, which is also relevant in Sociology (how to go out a get collect data in the field).

In general, the board members praised the Exam Catalogue and saw this as a good opportunity for also aligning the exam forms at Sociology where the portfolio exams are implemented differently across courses. Also, the Exam Catalogue broadens out the choices rather than narrow them down. In that way the Exam Catalogue can help solve some of the problems at Sociology.

The Board is aware that it is necessary to narrow down the number of exam forms that should be offered at Sociology, but on the other hand, there is a risk of making the cross-faculty course collaboration more difficult.

The Board expressed concern about UCPHs AI policy, which is also mirrored in the Exam Catalogue. It says that AI/GAI, as a default, is allowed if all examinations aid is allowed. The Study Board ask what it is in specific, that is allowed, e.g. have a chatbot available for writing exam papers. So, the current formulation brings in more confusion than the opposite.

The board thinks that the examination time (incl. voting) for Master Thesis is maybe a bit to long. They suggest 60 minutes + 10 minutes per student.

Overall, the Board called the Exam Catalogue “Super good work” but said that there was too little time to implement the good work. This should also be seen in the light of the reforms going on right now (Master Reform,

Admin Reform, the relocation to Southern Campus) and, not to forget, the local uncertainties at Sociology regarding leadership. SIDE 3 AF 4

Therefore the Study Board thinks it is necessary, with one semester more, to get things done in the best possible manner. This will give a better process since students (Fagrådet) and VIP can get more involved and thereby create a more positive vibrations around the Exam catalogue.

#### **4) Oral Presentations – a compulsory element in Electives**

Lasse explained said that graduate reports have shown that Sociology undertrains the students in oral presentations and therefore it is proposed to make oral presentations a compulsory element in all electives.

The Study Board approved the proposal

#### **5) Change of BA Structure – Critical Reading and Re-Analysis**

It was suggested to turn the course **Critical Reading and Re-Analysis** into a free elective. This will give the students more flexibility.

Signe pointed out that the course is with external examiner. Electives are never with external examination. To adhere to the ministerial orders, it is necessary to find another course where external examination can be applied.

The study board approved the course as a free elective, with a note to find another course for external examination.

#### **6) Mobility Window moved to the 3rd**

At the last Study Board Meeting Merlin proposed that the 2<sup>nd</sup> and 3<sup>rd</sup> semester at the MA should be swapped. This will give the students more flexibility, not least regarding the mobility window. Currently, students must make decisions about mobility before being admitted to the master's program, limiting their opportunities.

The Study board think the intention in proposal is good, but there is a risk of student delays if courses are not offered twice a year during a transitional period. Right now, there is no space in the economy for double teaching courses.

Instead, there is a strong need for more information for the students about mobility options and requirements.

Thea talks to her colleagues in the Students Services to see what can be done, to inform students more on their options. SIDE 4 AF 4

**7) Dispensations in Sociology**

Lasse mentioned that there are very few dispensations. The Study Board concluded that the students are good at knowing the rules, so there is no need for many dispensations.

**8) News from Chair of the Study Board?**

Nothing further

**9) News from the Student Services /Nina**

Thea was presented and welcomed as the new student advisory for Sociology

**10) News from the student representatives**

The student representatives mentioned that many students are not fully aware of the BAKA opportunity, which gives the students the option to take MA courses before ending their BA.

Thea said that the student services are already doing a lot to inform about this, but she will talk to her colleagues to discuss if they need to do more

**11) Any other – business**

It was agreed that the next Study Board meeting will be on the 3<sup>rd</sup> of December 13-15